

Year 2 Grammar Using 'Or', 'And' or 'But'

Learning From Home Activity Booklet

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Molly Monster

Choosing the correct conjunction for the sentence

Molly Monster is feeling blue. She has to choose the correct conjunction – either '**and**', '**or**' or '**but**' – to use in the following sentences but she is confused. Please help her by circling the correct conjunction.



1. Molly Monster was feeling blue **and / but / or** she wanted to cry.
2. My favourite TV show is on **and / but / or** I'm too tired to watch it.
3. We'll go on Saturday **and / but / or** we could go on Sunday.
4. Do you want chocolate **and / but / or** would you like sweets?
5. I bought the cake **and / but / or** I forgot to buy the candles.
6. Should I wear shorts **and / but / or** should I wear trousers?
7. I like swimming **and / but / or** I don't like running.
8. I think he is three **and / but / or** he might be four years-old.
9. I fell over **and / but / or** I hurt my knee.
10. I ordered a burger **and / but / or** it was burnt.

Conjunction Match

Using 'and', 'but' or 'or' in a compound sentence

Here are some compound sentences that have been split up. Draw lines to match the two parts of the sentence using 'or', 'and' or 'but'. The first one in each example has been done for you.

Compound sentences using 'or'

Do you want to go to the cinema	or	to choose the delicious sponge cake.
Dan didn't know whether to choose the chocolate cake	or	Spain might win too.
Susan would love a pet dog	or	maybe she would like a pet cat.
England could win the match	or	do you want to go bowling?

Compound sentences using 'and'

It was a hot day	and	the dog slept on the floor.
I like to play golf	and	I like to play football.
Sarah tidied her bedroom	and	her friend helped.
The cat slept on the windowsill	and	the sun was shining bright.

Compound sentences using 'but'

They went out to play	but	it started to rain.
Fred tried to lift the box	but	he was too tired to hunt.
The lion was hungry	but	it was too heavy.
The fairy looked under the pillow	but	there was no tooth.

Make a Compound Sentence

Use 'and', 'but' or 'or' to join clauses

Kate's teacher has asked her to improve her work by joining her simple sentences using 'or', 'but' or 'and' to make a compound sentence. Can you help her by turning her sentences into compound sentences?

Remember to take out the first full stop and the second capital letter. E.g. Jake was at the park. It was sunny.

Jake was at the park and it was sunny.



1. John went to the shop. He bought some sweets.

2. Should Rachel buy sweets? Should she buy chocolate?

3. Terry missed the bus. He still managed to get to school on time.

4. Jennifer might win the competition. Tracy could win too.

5. Peter needed to wear sun cream. He had forgotten to pack it.

6. In football class, James learnt to dribble the ball. He learnt how to pass.

7. The children went to fly a kite. It wasn't windy outside.

8. The teacher sat at his desk. He marked some books.

A Winter Scene

Use 'and', 'but' or 'or' to join clauses



Look at the picture above of a winter scene. Please complete the sentences below to make a compound sentence with 'or', 'and' or 'but'.

1. It was cold and _____.
2. Tom threw a snowball at Amy but _____.
3. Noah wondered if he should join the snowball fight or _____
_____.
4. The ice was slippery and _____.
5. Tom felt very cold but _____
_____.
6. The snowman had a hat on his head and _____
_____.

Describing a Winter Scene

Use 'and', 'but' or 'or' to join clauses

Now write your own sentences using 'or', 'but' or 'and' to describe the winter scene in the picture. Use the words and phrases in the box below to help.



cold

snowballs

throwing

snowing

laughing

robin singing

whizzing on a sledge

lights in the windows

snow on the fence

smoke coming from the chimney

A Parent's Guide to Terminology

In year 2, your child will begin to learn about grammar. Please use this guide to support your child when completing the activities in this booklet. The terminology used has been taken from the National Curriculum. It is a statutory requirement that children in year 2 learn this and understand these terms.

Conjunctions (and) - Conjunctions are the 'glue' that hold together words and different parts of a sentence. In year 2, children are expected to use '**and**', '**but**' and '**or**' to join words in a sentence such as, '**sunny and hot**' and also to join clauses '**I fell over but I didn't hurt myself**'.

Clause - Clauses are the building blocks of English sentences. A main clause is a group of words that contains a **subject** (the noun or pronoun) and a **verb** (the action word).

For example, '**the boy ran**' is a clause where '**boy**' is the subject and '**ran**' is the verb.

Simple sentence - A simple sentence is a sentence that only contains one main clause. For instance, the above example 'The boy ran.' is also a simple sentence as it is made of one clause.

Compound sentence - A compound sentence is where two simple sentences (or main clauses) are joined together using a co-ordinating conjunction. For example:

The boy slipped **and** he hurt his knee.

It was raining **but** Tom had forgotten to bring his umbrella.

Ben might go first **or** Mia could go first.

When we use '**or**', '**but**' or '**and**' to join simple sentences together we make a **compound** sentence. The worksheets in this activity booklet will help you to create compound sentences with your child.

Year 2 Grammar Using 'Or', 'And', or 'But'

Learning From Home Activity Booklet Answers

Molly Monster

1. Molly Monster was feeling blue **and** wanted to cry.
2. My favourite TV show is on **but** I'm too tired to watch it.
3. We'll go on Saturday **or** we could go on Sunday.
4. Do you want chocolate **or** would you like sweets?
5. I bought the cake **but** forgot to buy the candles.
6. Should I wear shorts **or** should I wear trousers?
7. I like swimming **but** I don't like running.
8. I think he is three **or** he might be four years-old.
9. I fell over **and** I hurt my knee.
10. I ordered a burger **but** it was burnt.

Parent note

In some instances, 'and' or 'or' can be used (like in sentence 4). Both answers would be grammatically correct. Please discuss with your child how using 'and' changes the meaning of the sentence instead of using 'or'.

Conjunction Match

Compound Sentences Using 'or'

Do you want to go to the cinemas or do you want to go bowling?

Dan didn't know whether to choose the chocolate cake or to choose the delicious sponge cake.

Susan would love a pet dog or maybe she would like a pet cat.

England could win the match or Spain might win too.

Compound Sentences Using 'and'

It was a hot day and the sun was shining bright.

The cat slept on the windowsill and the dog slept on the floor.

I like to play golf and I like to play football.

Sarah tidied her bedroom and her friend helped.

Compound Sentences Using 'but'

They went out to play but it started to rain.

Fred tried to lift the box but it was too heavy.

The lion was hungry but he was too tired to hunt.

The fairy looked under the pillow but there was no tooth.

Make a Compound Sentence

1. John went to the shop and he bought some sweets.
2. Should Rachel buy sweets or should she buy chocolate?
3. Terry missed the bus but he still managed to get to school on time.
4. Jennifer might win the competition or Tracy could win too.
5. Peter needed to wear sun cream but he had forgotten to pack it.
6. In football class, James learnt to dribble the ball and he learnt how to pass.
7. The children went to fly a kite but it wasn't windy outside.
8. The teacher sat at his desk and he marked some books.

Year 2 Grammar Using 'Or', 'And', or 'But'

Learning From Home Activity Booklet Answers

A Winter Scene

Accept any appropriate clause that makes sense to create a compound sentence. Here are some example answers:

1. It was cold **and it was snowing outside.**
2. Tom threw a snowball at Amy **but it missed.**
3. Noah wondered if he should join the snowball fight **or he should continue playing on his sledge.**
4. The ice was slippery **and people kept falling on it.**
5. Tom felt very cold **but he didn't want to go inside.**
6. The snowman had a hat on his head **and a scarf around his neck.**

Describing a Winter Scene

Please check that your child's sentences make sense and contain the conjunctions 'and', 'or' and 'but' to join two separate main clauses. Each sentence should start with a capital letter and end with the appropriate punctuation. All proper nouns should be capitalised.

Example sentences may include:

The boy was laughing and he was throwing snowballs.

It was freezing outside but the children were still playing.

Do you want to go on the sledge or do you want to build a snowman?